

Science

PHYSICS –Our changing world: sensing seasons

- Observe change across the four seasons.
- Observe and describe the weather associated with the seasons and how day length varies.

BIOLOGY –Our changing world: Plants

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify the basic structure of a variety of common flowering plants and trees.
- Using the local environment to explore and answer questions about plant growing habitats **(non statutory)**
- Observe growth of plants and vegetables they have planted. **(non statutory)**

Music

Hands, feet, heart

Listen and Appraise the Hands, Feet, Heart a song that celebrates South African Music:

- Hands, Feet, Heart by Joanna Mangona
- The Click Song sung by Miriam Makeba
- The Lion Sleeps Tonight sung by Soweto Gospel Choir
- Bring Him Back by Hugh Masekela
- You Can Call Me Al by Paul Simon
- Hiokoloza by Arthur Mofokate

Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music.

- Learn to Sing the Song
- Play Instruments with the Song
- Improvise with the Song
- Compose with the Song

Perform the Song - perform and share

Books
Little Red by Beth Woollvin

English

Writing – Recount and non-chronological report

- Sequencing sentences to form short narratives.
- Capital letters for names and pronoun 'I'
- Using a capital letter for names of people, places, the days of the week and the personal pronoun 'I'
- Verb suffixes where root word is unchanged (-ing, -ed, -er)

Spelling

- The days of the week
- Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones.
- Distinguishing between homophones and near homophones.

Reading:

- Listen to traditional tales.
- Listen to a range of texts.
- Become familiar with a wide range of texts of different lengths.

Daily Story Time:

- Use the class and school libraries.
- Listen to short novels over time.
- Discuss books

PSHE

Mental health and wellbeing

Friendship

Pupils learn about:

- the importance of special people in their lives
- making friends and who can help with friendships
- solving problems that might arise with friendships

RE

Which books and stories are special?

- Talk about books which are special to them and books which are special to religious believers.
- Notice how some books are special to religious believers, and talk about how they are treated
- Talk about some religious stories
- Respond to questions about the meanings of stories

Computing

We are astronauts

- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
- Create and debug simple programs.
- Use logical reasoning to predict the behaviour of simple programs.

Maths

Place Value

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- given a number, identify 1 more and 1 less
- recognise the place value of each digit in a two-digit number (10s, 1s)
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- compare and order numbers from 0 up to 100; use <, > and = signs
- read and write numbers from 1 to 20 in numerals and words.
- read and write numbers to at least 100 in numerals and in words

Design Technology

Designing

- Design appealing products for a particular user based on simple design criteria.
- Generate initial ideas and design criteria through investigating a variety of fruit and vegetables.
- Communicate these ideas through talk and drawings. Making
- Use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely.
- Select from a range of fruit and vegetables according to their characteristics e.g. colour, texture and taste to create a chosen product.

Evaluating

- Taste and evaluate a range of fruit and vegetables to determine the intended user's preferences.
- Evaluate ideas and finished products against design criteria, including intended user and purpose.

Technical knowledge and understanding

- Understand where a range of fruit and vegetables come from e.g. farmed or grown at home.
- Understand and use basic principles of a healthy and varied diet to prepare dishes, including how fruit and vegetables are part of The eatwell plate.
- Know and use technical and sensory vocabulary relevant to the project.

Physical Education

Personal

- I try several times if at first I don't succeed.
- I ask for help when appropriate.

Games

- Football