

# **Carlton Primary School**



**Remote Learning Provision**

**January 2021**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils, parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the event of your child needing to individually isolate, we will provide the following within 48hrs;

- Using Google Classroom, links to appropriate materials in line with what is currently being taught in school. This will be through Oak National Academy, White Rose Maths and our remote learning platforms – TT Rockstars, BugClub and Spelling Shed.
- Foundation Stage: Using Tapestry, links to appropriate materials in line with what is currently being taught in school. This will be through a number of resources; Bug Club, Numbots, Read Write Inc videos, White Rose Maths/Oak National Academy, 50 things to do before you're 5, Hungry Little Minds and activities and themes set by the class teacher, through weekly remote learning activity menus.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

In the event of a school group of children having to isolate (a bubble), we will provide the following;

- Daily lessons of maths through White Rose Maths/Oak Academy (the schemes currently used in school)
- Daily English lessons mirroring the school curriculum. This may be reading, writing or grammar based.
- A foundation subjects lesson linked to our termly topics.
- Acknowledgment of receiving completed work which is submitted on the same day as being set.
- Through Google Classroom, access to a teacher in your child's phase through the messaging system.

Foundation Stage: Using Tapestry, a weekly menu will be sent out with activities linked to a theme including; writing, phonics and maths tasks. There will be activities linked to all areas of the curriculum included. A number of resources will be used including 50 things to do before you are 5 (Leeds for Learning), Hungry Little Minds, Bug Club, Read Write Inc videos, White Rose Maths and Oak Academy. Acknowledgements of observations uploaded to Tapestry will be the same day by a member of the foundation stage team. Through Tapestry parents have access to speak with a member of the foundation stage team.

- Children on the SEND register will have work differentiated to meet their learning needs and learning plans will be accessible through the Edukey login provided previously.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours (Minimum)

## Accessing remote education

How will my child access any online remote education you are providing?

Learning platform	Link
Google Classroom	<a href="https://edu.google.com/intl/en_uk/products/classroom/">https://edu.google.com/intl/en_uk/products/classroom/</a> Children have been allocated individual login details.
Oak National Academy	<a href="https://www.thenational.academy/">https://www.thenational.academy/</a>
White Rose Maths	<a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>
TT Rockstars	<a href="https://trockstars.com/">https://trockstars.com/</a> Children have been allocated individual login details.
Numbots	<a href="https://play.numbots.com/#/account/school-login/23046">https://play.numbots.com/#/account/school-login/23046</a> Children have been allocated individual login details
Bug Club (Active learn)	<a href="https://www.activelearnprimary.co.uk/login">https://www.activelearnprimary.co.uk/login</a> Children have been allocated individual login details.
Spelling Shed	<a href="https://www.spellingshed.com/">https://www.spellingshed.com/</a> Children have been allocated individual login details.
BBC bitesize	<a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>
Youtube – Ruth Miskin Read Write Inc	<a href="https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ">https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIq9GdxtQ</a>
50 things to do before you're 5	<a href="https://leeds.50thingstodo.org/app/os#!/whats-it-all-about">https://leeds.50thingstodo.org/app/os#!/whats-it-all-about</a>
Hungry Little Minds	<a href="https://hungrylittleminds.campaign.gov.uk/">https://hungrylittleminds.campaign.gov.uk/</a>
Tapestry	<a href="https://tapestryjournal.com/">https://tapestryjournal.com/</a> Parents have individual log ins for access.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will issue or lend laptops or tablets to pupils who require further support accessing our online learning platform. School has a limited allocation of devices and therefore each case will be considered on an individual basis.
- For those that may be struggling with an internet connection, school can apply on their behalf for Wifi vouchers upon request.
- Students will be provided with workbooks and planned activities are to be set that do not require printing.
- For those that do not have online access, feedback maybe discussed during weekly parent – teacher phone calls.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

### Foundation

- Pre-recorded video at the beginning of the day – providing them with a challenge for the day or a teacher modelling one of the activities from the remote learning menu.
- Pre-recorded daily story time
- A combination of recorded lessons from staff and other learning platforms (Oak Academy/White Rose Maths/Read Write Inc videos) that follow a planned sequence of learning to mirror that taught in school.
- CPG books relevant to child's age
- A range of activities based on all areas of the EYFS curriculum.
- Alongside all planned lessons, all children continue to have access to other learning platforms for home learning such as NumBots and Bug Club.

### KS1/2

- Pre recorded voice message/video outlining the learning for the day and expectations.
- A combination of recorded lessons from staff and other learning platforms (Oak Academy/White Rose Maths) that follow a planned sequence of learning to mirror that taught in school.
- Use of CPG books matched closely to the children's ability to help support online lessons.
- Lessons and resources planned taking into consideration the need of variety and challenge to keep the learners engaged.
- Alongside all planned lessons, all children continue to have access to other learning platforms for home learning such as Spelling Shed, Times Table Rockstars, NumBots and Bug Club

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- School checks weekly whether pupils are engaging with their work and will inform parents and carers immediately where engagement is a concern
- Each Key Stage provides feedback to the children either on Google Classroom/Tapestry or through regular phone calls with parents.
- Parents are encouraged to contact the relevant Key Stage email should they have any concerns regarding progress and engagement.
- The school provides regular lesson feedback online through written marking, verbal note recordings or whole-class feedback where appropriate through teacher video.
- Parents and carers have clear guidance on how to support pupils at home. Those that struggle are able to contact school at any time.
- Information regarding remote learning can be found on the school website
- Children understand how they can participate in remote learning e.g. submitting work.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- School monitors work returned and communication through daily Online learning platforms, in addition to parent feedback, including through key stage e-mails.
- Weekly summary checks identify pupils who are not, or less engaged with their work and the senior leadership team gathers this information to prioritise contact with parents and children to offer support.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The school provides regular lesson feedback using digitally-facilitated or whole-class feedback where appropriate.
- Learning platforms such as Bug Club, [Numbots](#) Times Table Rockstars and Spelling Shed are to be monitored to assess progress.
- Teachers assess through ongoing monitoring of carefully planned and sequenced lessons.
- Foundation Stage assess submitted observations against the EYFS Early Learning Goals on Tapestry.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with Learning Plans will receive differentiated work if they are unable to access the work that has been set for the rest of the class.
- Learning Plans will be accessible to parents through the Edukey login, which has been provided previously.

## Safety and Wellbeing

### How we will ensure safety of those children working at home?

- Parents and carers are able to raise any safeguarding concerns at any time.
  - School has clear safeguarding protocols in place to ensure pupils are safe.
  - School has clear reporting routes so that children, teachers, parents and carers can raise any safeguarding concerns.
  - Key Social care referral numbers shared in newsletter
- 
- Online safety lessons are taught regularly throughout the year
  - Wellbeing is a high priority at Carlton Primary School. Leaders, teachers and pupils are aware of how to spot potential wellbeing or mental health issues and how to respond.
  - There are regular catch ups with pupils, one to one particularly for those that are most vulnerable by both Class Teacher and Learning Mentor.
  - Online safety links shared with parents and on school website