
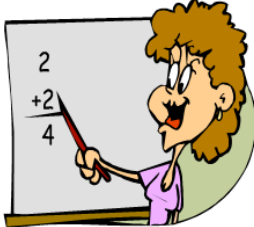


SEN Information Report

<p>1 Kinds of Special Educational Needs that are provided for at Carlton Primary School</p>  An illustration of a female teacher with dark hair, wearing a yellow top and pink skirt, holding a red flower. She is standing next to a young male student with dark hair, wearing a blue and white striped shirt and blue pants. They are both smiling and looking towards each other.	<p>The school provides support for pupils across the 4 areas of need as laid out in the SEN Code of Practice 2014 :</p> <ul style="list-style-type: none">• Communication and interaction• Cognition and learning• Social, emotional and mental health difficulties• Sensory and/or physical needs
<p>2 Information about the school's Policies for identification and assessment of pupils with SEN</p>	<p>Pupils are identified as having SEN, and their needs assessed, through :</p> <ul style="list-style-type: none">• information passed on from other Nurseries/ Foundation stage/ key stages and previous schools;• Baseline testing and progress data;• Feedback from teaching staff and observations;• Pupil Premium and other interventions not showing impact;• Referrals from parents• Please see the school policy for SEN
<p>3a Evaluating the effectiveness of the provision made for pupils with SEN</p>	<p>Impact of interventions and support is completed at least termly and adaptations to provision made in light of these findings. All data is tracked using provision mapping software. Progress and evaluation is reported to the Governor with responsibility for SEN.</p>

SEN Information Report

<p>3b Arrangements for assessing & reviewing pupils' progress towards outcomes, including opportunities available to work with parents & pupils as part of this assessment and review</p>	<p>These arrangements include :</p> <ul style="list-style-type: none">• data tracking for pupil progress using provision maps;• support plan and ECHP reviews;• observations and follow up;• Parents meetings.
<p>3c The school's approach to teaching pupils with SEN</p> 	<p>Provision for SEN pupils includes :</p> <ul style="list-style-type: none">• quality first teaching, with appropriate differentiation in place;• extra adult support in classrooms where appropriate;• personalised provision through time limited programmes;• personalised provision through adapted resources and interventions.
<p>3d How adaptations are made to the curriculum and the learning environment of pupils with SEN</p>	<p>The curriculum/learning environment may be adapted by:</p> <ul style="list-style-type: none">• groupings that target specific levels of progress;• differentiated resources and teaching styles;• appropriate choices of texts to suit the learner;• access arrangements for tests and or examinations;• additional adult support.• Care suite accessed in main building, Lift access to hall, changing facilities in Foundation stage

SEN Information Report

3e Additional support for learning that is available to pupils with special educational needs



Pupils are well supported by:

- **Speech and language therapy accessed in school**
- **Trained Teaching Assistant who delivers small group and individual interventions for children requiring speech and language support**
- **Staff trained in Lego Therapy run small groups and a trained teacher runs an after school club**
- **Trained Autism lead teacher – Rebecca Weaver**
- **Where it is necessary to apply for additional funds this is accessed through top up funding provided by Leeds City Council (FFI)**

3f Enabling pupils with SEN to engage in the activities of the school


The school is fully accessible to wheelchair users. Disabled toilet facilities are accessed in the care suite and changing facilities are provided in the Foundation unit.

3g Support that is available for improving the social emotional and mental health of pupils with special educational needs


Pupils are well supported by :

- **An anti-bullying policy that is implemented across the school and supported by all members of staff**
- **A Learning Mentor that runs small group interventions**
- **Pupil Voice**
- **Provide programmes such as nurture groups, anger management, self esteem building**
- **Targeted support for individual pupils**


SEN Information Report

<p>4 Name and contact details of SEN coordinator</p> <p>Name and contact details of SEN governor</p>	<p>Mrs Rebecca Weaver Telephone Number 0113 3783035</p> <p>Mrs N. Tolan</p> <p>School Telephone Number 0113 3783040</p>
<p>5 Information about the expertise and training of staff in relation to children and young people with SEN, including how specialist expertise will be secured</p> 	<p>Audit of staff expertise in SEN undertaken regularly</p> <ul style="list-style-type: none">• SENCo has NASENCo qualification• Effective use of adult support for the curriculum specifically English, Reading and Mathematics• individual training re : SLCN, ADHD, ASD, Code of Practice, specific learning difficulties;• Local Authority training programmes in specific areas of need for identified members of staff <p>Specialist expertise engaged from external services – Team Teach, EP support, Speech and language, CAMHS, school nurse, STARS, Complex Needs Team</p>

SEN Information Report

<p>6 How equipment to support children and young people with special educational needs will be secured</p>	<p>If a child requires specialist equipment in school, this can be purchased using funds designated to support SEND.</p>
<p>7 The arrangements for consulting parents of children with special educational needs about, and involving such parents in, the education of their child</p>	<ul style="list-style-type: none">•Parents Evenings• Sharing of information on secure online mapping software• Additional meetings as and when•Telephone calls 
<p>8 The arrangements for consulting young people with special educational needs about and involving them in, their education</p>	<ul style="list-style-type: none">▪Pupil passports▪School Council▪Annual Reviews▪Personal Interviews

SEN Information Report

<p>9 Arrangements made by the governing body in relation to copmplaints</p>	<p>Please see the school's complaint guidance</p> 
<p>10 How the governing body ensures that the needs of pupils with special educational needs are met and in supporting the families of such pupils</p>	<p>The governing body ensures that all policies related to SEN are implemented and reports annually on the success of the policy. There is a named designated SEN governor. The following policies are on the school website and reflect the school's commitment to the inclusion, safety and well – being of our children</p> <ul style="list-style-type: none">• Inclusion policy• Behaviour and bullying policy• Child protection policy• Safeguarding policy• Equalities policy• Health and safety policy

SEN Information Report

11 Contact details of support services for parents of children with SEN

Leeds Special Educational Needs & Disability
Information Advice Support Service
(SEND IASS)

A dedicated service for parents, carers, young people and children
Offering impartial, confidential information, advice and support

We offer expert confidential impartial advice on:

- Educational law on SEN and related law on disability, health and social care
- The statutory process for special educational needs
- Education legislation, policy and procedure
- Support with disagreement resolution



Dedicated helpline: 0113 395 1200
Email: sendiass@leeds.gov.uk
www.leedssendiass.co.uk



12 The school's arrangements for supporting pupils with special educational needs in a transfer between phases of education or in preparation for adulthood and independent living

- Close links between key stages within the school
- Visits to other Early Year providers
- Meetings and transfer of information between the school and transfer to High school

SEN Information Report

13 Where to find information on the published Leeds Local Authority Local Offer

[Please click here for details of the Leeds Local Offer](#)